

West Texas A&M University

Accountability Report

January 2014

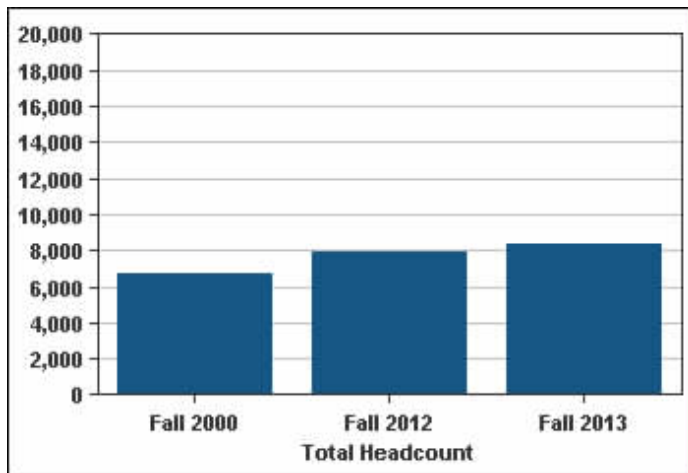
Participation - Key Measures

Enrollment

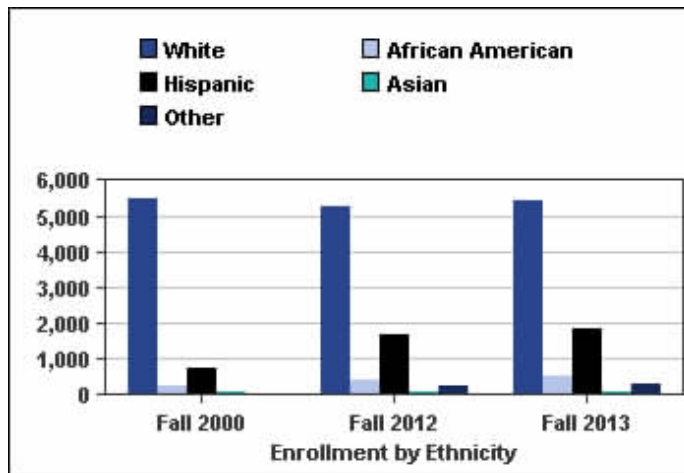
1. Fall headcount (unduplicated)

| | Fall 2000 | Fall 2012 | Fall 2013 | % Change Fall 2000 to Fall 2013 | Institutional Closing the Gaps Target-Fall 2015 | Closing the Gaps Completion |
|------------------|---------------|---------------|---------------|---------------------------------|---|-----------------------------|
| Total* | 6,775 | 7,909 | 8,381 | 23.7% | 9,460 | 88.6% |
| White | 5,481 (80.9%) | 5,269 (66.6%) | 5,427 (64.8%) | - 1.0% | 5,533 | 98.1% |
| African American | 221 (3.3%) | 424 (5.4%) | 504 (6.0%) | 128.1% | 627 | 80.4% |
| Hispanic | 749 (11.1%) | 1,676 (21.2%) | 1,855 (22.1%) | 147.7% | 3,300 | 56.2% |
| Asian | 92 (1.4%) | 97 (1.2%) | 109 (1.3%) | 18.5% | | |
| International | 190 (2.8%) | 181 (2.3%) | 172 (2.1%) | - 9.5% | | |
| Other | 42 (0.6%) | 262 (3.3%) | 314 (3.7%) | 647.6% | | |

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Full-Time Equivalent Enrollment

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

| | Fall 2000 | Fall 2012 | Fall 2013 | % Change Fall 2000 to Fall 2013 |
|---------------------------|--------------|--------------|--------------|---------------------------------|
| Total FTSEs | 5,218 | 6,323 | 6,706 | 28.5% |
| State-Funded FTSEs | 5,198 | 6,257 | 6,627 | 27.5% |

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

Participation - Contextual Measures

| | Fall 2000 | Fall 2012 | Fall 2013 | Point Change Fall 2000 to Fall 2013 |
|---|-----------|-----------|-----------|-------------------------------------|
| 3. First-time undergraduates from Texas top 10% and Texas top 11-25% | | | | |
| Students in Texas top 10% | 13.5% | 15.6% | 15.7% | 2.2 |
| Students in Texas top 11-25% | N/A | 23.5% | 22.8% | N/A |
| 4. First-time entering applicants accepted | 47.1% | 74.7% | 76.7% | 29.6 |
| 5. First-time accepted, enrolled | 115.2% | 44.3% | 44.3% | - 70.9 |

Additional applicant data is available at: <http://www.txhighereddata.org/AppAccEnrInfo>

| | FY 2000 | FY 2011 | FY 2012 | Point Change FY 2000 to FY 2012 |
|---|---------|---------|---------|---------------------------------------|
| 6. Racial and ethnic composition of Texas public high school graduates | | | | |
| White | 51.5% | 37.0% | 36.1% | -15.4 |
| African American | 12.9% | 13.3% | 13.1% | 0.2 |
| Hispanic | 32.1% | 44.0% | 44.8% | 12.7 |
| Asian | 3.2% | 3.7% | 3.9% | 0.7 |
| Other | 0.3% | 1.9% | 2.1% | 1.8 |

UG Students by SCH taken at 2-year colleges

| 7. UG Students by SCH taken at 2-year colleges | | | | | | | |
|---|-----------------------|----------------|-----------------------|----------------|-----------------------|----------------|--|
| | Fall 2000 | | Fall 2012 | | Fall 2013 | | Point Change Fall 2000 to Fall 2013 |
| | Fall UG Enrollment | Rate | Fall UG Enrollment | Rate | Fall UG Enrollment | Rate | |
| UG Students | 5,561 | (100%) | 6,543 | (100%) | 6,908 | (100%) | |
| 0-12 hours | 1,071 | (19.3%) | 1,112 | (17.0%) | 1,149 | (16.6%) | - 2.7 |
| 13-24 hours | 400 | (7.2%) | 1,046 | (16.0%) | 1,084 | (15.7%) | 8.5 |
| 25-29 hours | 123 | (2.2%) | 300 | (4.6%) | 301 | (4.4%) | 2.2 |
| 30-42 hours | 265 | (4.8%) | 451 | (6.9%) | 449 | (6.5%) | 1.7 |
| 43-59 hours | 344 | (6.2%) | 440 | (6.7%) | 467 | (6.8%) | 0.6 |
| 60-66 hours | 180 | (3.2%) | 252 | (3.9%) | 294 | (4.3%) | 1.1 |
| 67+ hours | 513 | (9.2%) | 716 | (10.9%) | 716 | (10.4%) | 1.2 |
| All Students with SCH at TX 2-Yr college | 2,896 | (52.1%) | 4,317 | (66.0%) | 4,460 | (64.6%) | 12.5 |
| Awarded Core | 0 | (0.0%) | 124 | (1.9%) | 118 | (1.7%) | 1.7 |
| Associate Degree | 403 | (7.2%) | 900 | (13.8%) | 954 | (13.8%) | 6.6 |

For data about SCHs taken for dual credit by institution, go to <http://www.txhighereddata.org/interactive/HSCollLink2.cfm>

| | Fall 2000 | Fall 2012 | Fall 2013 | %/Point Change Fall 2000 to Fall 2013 |
|---|-----------|-----------|-----------|---|
| 8. Semester credit hours | | | | |
| Total undergraduate semester credit hours | 71,019 | 84,750 | 89,295 | 25.7% |
| Total graduate semester credit hours | 5,797 | 8,049 | 9,012 | 55.5% |
| Percentage graduate SCH to total SCH | 7.5 % | 8.7 % | 9.2% | 1.7 |

| | | | | | | |
|------------------------------------|---|--|--|---|-------------------------------|--|
| West Texas A&M University | Comprehensive Group Out-of-State Peers | | | Institution's Out-of-State Peers | | |
| | ARKANSAS STATE UNIVERSITY - MAIN CAMPUS | CENTRAL MISSOURI STATE UNIVERSITY | | APPALACHIAN STATE UNIVERSITY | MURRAY STATE UNIVERSITY | TENNESSEE TECHNOLOGICAL UNIVERSITY |
| | | | | | | |

Headcount Enrollment
Headcount enrolled for credit, disaggregated by race/ethnicity.

| | | | | | | |
|------------------|-------|--------|--------|--------|--------|--------|
| Total | 7,909 | 13,877 | 11,878 | 17,589 | 10,832 | 11,469 |
| White | 5,269 | 10,072 | 8,206 | 15,303 | 8,775 | 9,604 |
| African American | 391 | 2,108 | 860 | 526 | 768 | 432 |
| Hispanic | 1,676 | 266 | 255 | 618 | 174 | 238 |
| Asian | 97 | 96 | 116 | 250 | 98 | 123 |
| Other | 476 | 1,335 | 2,441 | 892 | 1,017 | 1,072 |

Full-Time Equivalent Enrollment
Full-time equivalent for the institution. The full-time equivalent of part-time enrollment is estimated by multiplying the part-time enrollment by factors that vary by control and level of institution and level of student.

| | | | | | | |
|--------------|-------|--------|-------|--------|-------|--------|
| Total | 6,562 | 10,607 | 9,959 | 16,398 | 8,975 | 10,099 |
|--------------|-------|--------|-------|--------|-------|--------|

Fall 2013 Enrollment Detail - West Texas A&M University

Participation
By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

By Level, Age:

| Age Group | Undergraduate | Master's | Doctor's Research/ Scholarship | Professional Specialty | Post- Baccalaureate | Total |
|--------------|---------------|--------------|-----------------------------------|---------------------------|------------------------|--------------|
| Under 18 | 25 | 0 | 0 | 0 | 0 | 25 |
| 18 to 21 | 4,126 | 24 | 0 | 0 | 2 | 4,152 |
| 22 to 24 | 1,225 | 274 | 0 | 0 | 24 | 1,523 |
| 25 to 29 | 596 | 328 | 5 | 0 | 40 | 969 |
| 30 to 34 | 376 | 217 | 5 | 0 | 26 | 624 |
| 35 and over | 560 | 470 | 6 | 0 | 52 | 1,088 |
| Total | 6,908 | 1,313 | 16 | 0 | 144 | 8,381 |

By Level, Race/Ethnicity:

| Ethnicity | Undergraduate | Master's | Doctor's Research/ Scholarship | Professional Specialty | Post- Baccalaureate | Total |
|------------------|---------------|--------------|-----------------------------------|---------------------------|------------------------|--------------|
| White | 4,409 | 915 | 11 | 0 | 92 | 5,427 |
| African American | 419 | 71 | 0 | 0 | 14 | 504 |
| Hispanic | 1,612 | 217 | 0 | 0 | 26 | 1,855 |
| Asian | 88 | 18 | 0 | 0 | 3 | 109 |
| International | 121 | 43 | 5 | 0 | 3 | 172 |
| Other | 259 | 49 | 0 | 0 | 6 | 314 |
| Total | 6,908 | 1,313 | 16 | 0 | 144 | 8,381 |

By Level, Gender:

| Gender | Undergraduate | Master's | Doctor's Research/ Scholarship | Professional Specialty | Post- Baccalaureate | Total |
|--------------|---------------|--------------|-----------------------------------|---------------------------|------------------------|--------------|
| Male | 3,124 | 443 | 11 | 0 | 55 | 3,633 |
| Female | 3,784 | 870 | 5 | 0 | 89 | 4,748 |
| Total | 6,908 | 1,313 | 16 | 0 | 144 | 8,381 |

By Undergraduate Status:

| | Undergraduate | Full-time | Part-time | White | African American | Hispanic | Asian | Other | Male | Female |
|--|---------------|-----------|-----------|-------|---------------------|----------|-------|-------|------|--------|
| First-Time in College | 1,308 | 1,284 | 24 | 761 | 116 | 347 | 24 | 60 | 583 | 725 |
| First-Time Transfer (from two- and four-year institutions) | 975 | 669 | 306 | 628 | 56 | 205 | 17 | 69 | 441 | 534 |

| | | | | | | | | | |
|---------------------|--------------|--------------|--------------|--------------|------------|--------------|-----------|----------------|--------------|
| Other Undergraduate | 4,625 | 3,570 | 1,055 | 3,020 | 247 | 1,060 | 47 | 251,210 | 2,525 |
| Total | 6,908 | 5,523 | 1,385 | 4,409 | 419 | 1,612 | 88 | 380,312 | 3,784 |

Fall 2013 FTE Enrollment Detail - West Texas A&M University

Participation

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

| | Lower-Division SCH | Upper Division SCH | Undergraduate SCH | Master's SCH | Doctor's Research/Scholarship SCH | Professional Specialty SCH | Optometry SCH | Total SCH | FTSE |
|---------------------|--------------------|--------------------|-------------------|--------------|-----------------------------------|----------------------------|---------------|-----------|-------|
| Total | 56,560 | 32,735 | 89,295 | 8,932 | 80 | 0 | 0 | 98,307 | 6,706 |
| State-Funded | 56,001 | 32,110 | 88,111 | 8,932 | 80 | 0 | 0 | 97,123 | 6,627 |

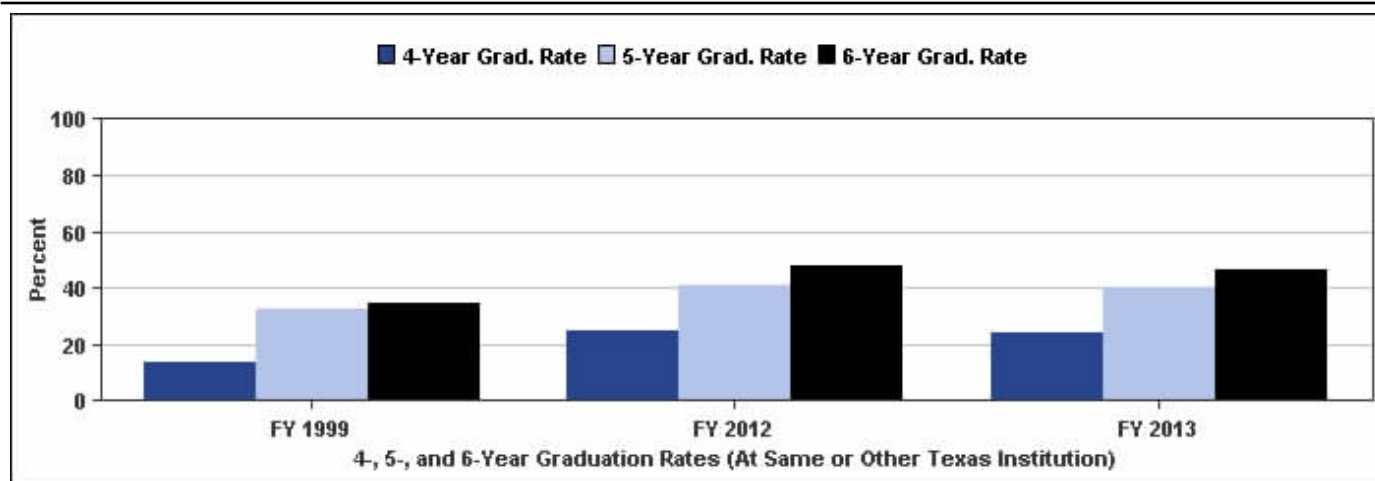
Success - Key Measures

Graduation Rate: 4-, 5-, and 6-Year

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

| | FY 1999 | | | FY 2011 | | | FY 2012 | | | FY 2013 | | | Point Change FY 1999 to FY 2013 |
|------------------------|----------------------|--------|-------|----------------------|--------|-------|----------------------|--------|-------|----------------------|--------|-------|---------------------------------|
| | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | |
| 4-Year graduation rate | 1995 | 901 | 13.1% | 2007 | 923 | 26.0% | 2008 | 1,149 | 24.9% | 2009 | 1,193 | 23.8% | 10.4 |
| Same institution | | | 11.8% | | | 24.6% | | | 22.5% | | | 21.8% | 9.1 |
| Other TX institutions | | | 1.3% | | | 1.4% | | | 2.3% | | | 2.0% | 1.3 |
| 5-Year graduation rate | 1994 | 929 | 26.5% | 2006 | 920 | 41.5% | 2007 | 923 | 41.0% | 2008 | 1,149 | 40.3% | 7.7 |
| Same institution | | | 22.1% | | | 37.5% | | | 36.8% | | | 35.1% | 6.9 |
| Other TX institutions | | | 4.4% | | | 4.0% | | | 4.1% | | | 5.2% | 0.8 |
| 6-Year graduation rate | 1993 | 985 | 32.4% | 2005 | 768 | 47.4% | 2006 | 920 | 48.2% | 2007 | 923 | 46.3% | 11.7 |
| Same institution | | | 27.5% | | | 41.5% | | | 42.9% | | | 40.3% | 12.2 |
| Other TX institutions | | | 4.9% | | | 5.9% | | | 5.2% | | | 6.0% | -0.5 |

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



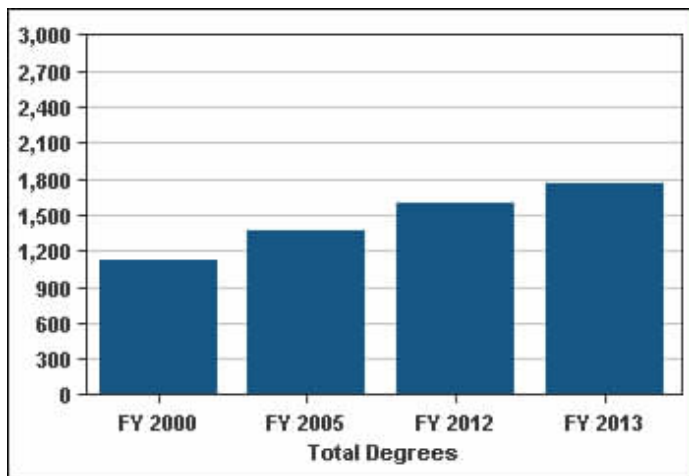
Source: CBM001, CBM002, and CBM009

Degrees awarded

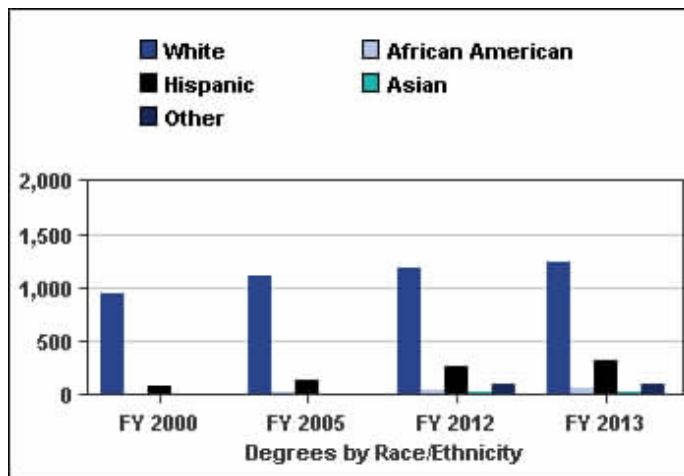
10. Number of degrees awarded.

| | FY 2000 | FY 2012 | FY 2013 | % Change FY 2000 to FY 2013 | Institutional Closing the Gaps Target-FY 2015 | Closing the Gaps Completion |
|--------------------------------|--------------|--------------|--------------|-----------------------------|---|-----------------------------|
| Total Degrees* | 1,120 | 1,601 | 1,760 | 57.1% | | |
| White | 939 | 1,182 | 1,246 | 32.7% | | |
| African American | 15 | 43 | 62 | 313.3% | | |
| Hispanic | 83 | 257 | 326 | 292.8% | | |
| Asian | 13 | 27 | 28 | 115.4% | | |
| International | 56 | 0 | 0 | -100.0% | | |
| Other | 14 | 92 | 98 | 600.0% | | |
| Level | | | | | | |
| Associates | N/A | N/A | N/A | N/A | 0 | N/A |
| Baccalaureate | 861 | 1,253 | 1,375 | 59.7% | 1,600 | 85.9% |
| Master's | 259 | 343 | 385 | 48.6% | | |
| Doctor's Research/Scholarship | N/A | 5 | N/A | N/A | 10 | 0.0% |
| Doctor's Professional Practice | N/A | N/A | N/A | N/A | | |
| Gender | | | | | | |
| Male | 456 | 641 | 665 | 45.8% | | |
| Female | 664 | 960 | 1,095 | 64.9% | | |

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.



Source: CBM009



Source: CBM009

11. Undergraduate degrees to at-risk students

| | FY 2000 | FY 2012 | FY 2013 | Change FY 2000 to FY 2013 |
|---|---------|---------|---------|---------------------------|
| Undergraduate Degrees to At-Risk Students | 420 | 902 | 959 | 539 |

Closing the Gaps Critical Fields: STEM Awards

12. Degrees awarded in STEM fields.

| | FY 2000 | FY 2011 | FY 2012 | FY 2013 | % Change FY 2000 to FY 2013 | Institutional Closing the Gaps Target-FY 2015* | Closing the Gaps Completion* |
|-------------------------------|---------|---------|---------|---------|-----------------------------|--|------------------------------|
| Computer Science* | 11 | 4 | 6 | 4 | -63.6% | 16 | 25.0% |
| Engineering* | 4 | 31 | 35 | 33 | 725.0% | 40 | 82.5% |
| Math* | 11 | 6 | 9 | 9 | -18.2% | 14 | 64.3% |
| Physical Science* | 17 | 16 | 17 | 25 | 47.1% | 15 | 166.7% |
| Level | | | | | | | |
| Associate's | 0 | 0 | 0 | 0 | N/A | | |
| Baccalaureate | 43 | 57 | 67 | 71 | 65.1% | 85 | 83.5% |
| Master's | 12 | 11 | 9 | 12 | 0.0% | | |
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | N/A | | |

* Includes baccalaureate and associate degrees.

Nursing and Allied Health

13. Degrees and certificates awarded in nursing.

| | FY 2000 | FY 2011 | FY 2012 | FY 2013 | % Change FY 2000 to FY 2013 | Institutional Closing the Gaps Target-FY 2015* | Closing the Gaps Completion* |
|--------------------------------|------------|------------|-----------|------------|-----------------------------|--|------------------------------|
| Total Nursing Degrees | 102 | 120 | 95 | 138 | 35.3% | | |
| Certificate | 0 | 0 | 0 | 0 | N/A | | |
| Associates | 0 | 0 | 0 | 0 | N/A | | |
| Baccalaureate | 73 | 100 | 81 | 113 | 54.8% | 200 | 56.5% |
| Master's | 29 | 20 | 14 | 25 | -13.8% | | |
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | N/A | | |
| Doctor's Professional Practice | 0 | 0 | 0 | 0 | N/A | | |

* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

| | FY 2000 | FY 2011 | FY 2012 | FY 2013 | % Change FY 2000 to FY 2013 | Institutional Closing the Gaps Target-FY 2015* | Closing the Gaps Completion* |
|------------------------------------|----------|-----------|-----------|-----------|-----------------------------|--|------------------------------|
| Total Allied Health Degrees | 9 | 52 | 52 | 61 | 577.8% | | |
| Certificate | 0 | 0 | 0 | 0 | N/A | | |
| Associates | 0 | 0 | 0 | 0 | N/A | | |
| Baccalaureate | 8 | 27 | 27 | 34 | 325.0% | 0 | N/A |
| Master's | 1 | 25 | 25 | 27 | 2600.0% | | |
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | N/A | | |
| Doctor's Professional Practice | 0 | 0 | 0 | 0 | N/A | | |

* Includes baccalaureate and associate degrees and certificates.

Teacher Production and Certification

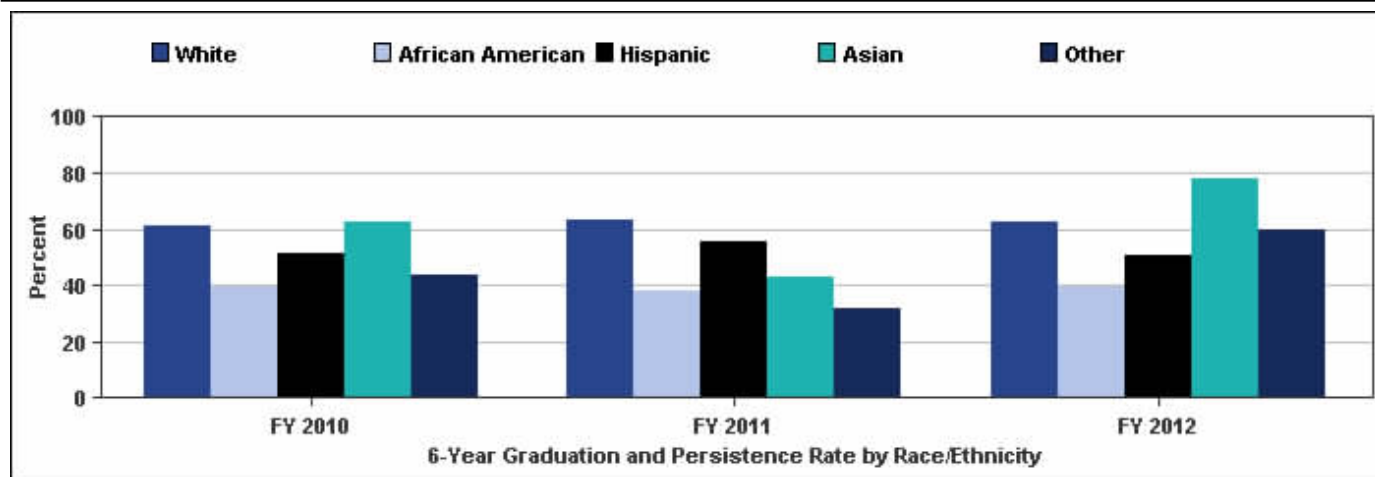
| 15. Students taking and passing the certification exams for teacher education. | | | |
|---|---------|---------|---------|
| | FY 2010 | FY 2011 | FY 2012 |
| Total number taking exam | 458 | 449 | 348 |
| Race/Ethnicity | | | |
| White | 367 | 358 | 285 |
| African American | * | * | * |
| Hispanic | 73 | 76 | 53 |
| Other | 12 | 11 | * |
| Gender | | | |
| Male | 119 | 111 | 92 |
| Female | 339 | 338 | 256 |
| Total percent passing exam | 96.0% | 95.0% | 94.0% |
| Race/Ethnicity | | | |
| White | 97.0% | 97.0% | 95.0% |
| African American | 91.0% | 88.0% | 80.0% |
| Hispanic | 94.0% | 90.0% | 92.0% |
| Other | 95.0% | 95.0% | 100.0% |
| Gender | | | |
| Male | 93.0% | 96.0% | 94.0% |
| Female | 97.0% | 95.0% | 95.0% |

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed. Data for the most recent year shown may be incomplete.

Graduation and Persistence Rate: 6-Year

| 16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution. | | | | | | | | | | | | | |
|--|----------------------|--------|-------|----------------------|--------|-------|----------------------|--------|-------|----------------------|--------|-------|---------------------------------|
| | FY 1999 | | | FY 2011 | | | FY 2012 | | | FY 2013 | | | Point Change FY 1999 to FY 2013 |
| | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | Entering Fall Cohort | Cohort | Rate | |
| Total | 1993 | 985 | 46.9% | 2005 | 768 | 57.8% | 2006 | 920 | 59.0% | 2007 | 923 | 58.4% | 11.5 |
| Same institution | | | 34.0% | | | 46.2% | | | 47.3% | | | 44.6% | 10.6 |
| Other TX institutions | | | 12.9% | | | 11.6% | | | 11.7% | | | 13.8% | 0.9 |
| White | 1993 | 775 | 48.5% | 2005 | 530 | 61.5% | 2006 | 624 | 63.5% | 2007 | 617 | 62.9% | 14.4 |
| Same institution | | | 35.1% | | | 48.1% | | | 52.2% | | | 48.3% | 13.2 |
| Other TX institutions | | | 13.4% | | | 13.4% | | | 11.2% | | | 14.6% | 1.2 |
| African American | 1993 | 37 | 27.0% | 2005 | 33 | 39.4% | 2006 | 63 | 38.1% | 2007 | 61 | 39.3% | 12.3 |
| Same institution | | | 27.0% | | | 27.3% | | | 23.8% | | | 31.1% | 4.1 |
| Other TX institutions | | | 0.0% | | | 12.1% | | | 14.3% | | | 8.2% | 8.2 |
| Hispanic | 1993 | 150 | 42.0% | 2005 | 181 | 51.4% | 2006 | 200 | 55.5% | 2007 | 226 | 50.4% | 8.4 |
| Same institution | | | 30.7% | | | 44.2% | | | 42.0% | | | 38.5% | 7.8 |
| Other TX institutions | | | 11.3% | | | 7.2% | | | 13.5% | | | 11.9% | 0.6 |
| Asian | 1993 | 11 | 72.7% | 2005 | 8 | 62.5% | 2006 | 14 | 42.9% | 2007 | 9 | 77.8% | 5.1 |
| Same institution | | | 36.4% | | | 62.5% | | | 35.7% | | | 22.2% | - 14.2 |
| Other TX institutions | | | 36.4% | | | 0.0% | | | 7.1% | | | 55.6% | 19.2 |
| Other | 1993 | 12 | 41.7% | 2005 | 16 | 43.8% | 2006 | 19 | 31.6% | 2007 | 10 | 60.0% | 18.3 |
| Same institution | | | 25.0% | | | 37.5% | | | 26.3% | | | 60.0% | 35.0 |
| Other TX institutions | | | 16.7% | | | 6.3% | | | 5.3% | | | 0.0% | - 16.7 |

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/GradRates>



Source: CBM001, CBM002 and CBM009

Success - Contextual Measures

| | Fall 2000 | Fall 2012 | Fall 2013 | Point Change Fall 2000 to Fall 2013 |
|---|-----------|-----------|-----------|---|
| 17. Enrollment: Percent of first-time students 19 and under | 94.7% | 98.3% | 97.4% | 2.7 |

| | Fall 2000 | Fall 2010 | Fall 2011 | Point Change Fall 2000 to Fall 2011 |
|--|-----------|-----------|-----------|---|
| 18. Financial Aid: Percent of students receiving Pell Grants | 29.6% | 41.4% | 40.8% | 11.2 |

| | Fall 2000 | Fall 2012 | Fall 2013 | Point Change Fall 2000 to Fall 2013 |
|--|-----------|-----------|-----------|---|
| 19. Part-time first-time, degree seeking, undergraduates | 3.9% | 0.5% | 1.2% | - 2.7 |

| 20. Persistence rate of first-time, degree-seeking undergraduates: One-Year | Entering Cohort Fall 2000 | | Entering Cohort Fall 2011 | | Entering Cohort Fall 2012 | | Point Change Fall 2000 to Fall 2012 |
|---|------------------------------|-------|------------------------------|-------|------------------------------|-------|---|
| | Cohort | Rate | Cohort | Rate | Cohort | Rate | |
| Total | 866 | 80.3% | 1,203 | 75.7% | 1,199 | 78.1% | - 2.2 |
| Same institution | | 65.5% | | 61.3% | | 65.1% | - 0.4 |
| Other TX institutions | | 14.8% | | 14.4% | | 13.0% | - 1.8 |
| White | 660 | 81.2% | 710 | 77.7% | 703 | 80.2% | - 1.0 |
| Same institution | | 65.3% | | 64.5% | | 67.1% | 1.8 |
| Other TX institutions | | 15.9% | | 13.2% | | 13.1% | - 2.8 |
| African American | 35 | 57.1% | 106 | 64.2% | 95 | 69.5% | 12.4 |
| Same institution | | 54.3% | | 48.1% | | 56.8% | 2.5 |
| Other TX institutions | | 2.9% | | 16.0% | | 12.6% | 9.7 |
| Hispanic | 139 | 82.0% | 310 | 73.2% | 327 | 76.8% | - 5.2 |
| Same institution | | 66.9% | | 56.1% | | 63.6% | - 3.3 |
| Other TX institutions | | 15.1% | | 17.1% | | 13.1% | - 2.0 |
| Asian | 19 | 89.5% | 8 | 87.5% | 14 | 78.6% | - 10.9 |
| Same institution | | 84.2% | | 87.5% | | 57.1% | - 27.1 |
| Other TX institutions | | 5.3% | | 0.0% | | 21.4% | 16.1 |
| Other | 13 | 61.5% | 69 | 82.6% | 60 | 75.0% | 13.5 |
| Same institution | | 61.5% | | 69.6% | | 65.0% | 3.5 |
| Other TX institutions | | 0.0% | | 13.0% | | 10.0% | 10.0 |

| 21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year | Entering Cohort Fall 2000 | | Entering Cohort Fall 2010 | | Entering Cohort Fall 2011 | | Point Change Fall 2000 to Fall 2011 |
|---|------------------------------|-------|------------------------------|-------|------------------------------|-------|---|
| | Cohort | Rate | Cohort | Rate | Cohort | Rate | |
| Total | 866 | 70.8% | 1,227 | 70.9% | 1,201 | 67.2% | - 3.6 |
| Same institution | | 52.7% | | 52.5% | | 51.5% | - 1.2 |
| Other TX institutions | | 18.1% | | 18.4% | | 15.7% | - 2.4 |
| White | 660 | 72.6% | 764 | 76.6% | 710 | 71.1% | - 1.5 |
| Same institution | | 52.7% | | 58.4% | | 56.6% | 3.9 |
| Other TX institutions | | 19.8% | | 18.2% | | 14.5% | - 5.3 |
| African American | 35 | 62.9% | 90 | 53.3% | 106 | 54.7% | - 8.2 |
| Same institution | | 40.0% | | 31.1% | | 36.8% | - 3.2 |
| Other TX institutions | | 22.9% | | 22.2% | | 17.9% | - 5.0 |
| Hispanic | 139 | 65.5% | 322 | 61.5% | 308 | 62.0% | - 3.5 |
| Same institution | | 54.0% | | 44.4% | | 43.8% | - 10.2 |
| Other TX institutions | | 11.5% | | 17.1% | | 18.2% | 6.7 |
| Asian | 19 | 84.2% | 9 | 88.9% | 8 | 75.0% | - 9.2 |
| Same institution | | 73.7% | | 55.6% | | 50.0% | - 23.7 |
| Other TX institutions | | 10.5% | | 33.3% | | 25.0% | 14.5 |
| Other | 13 | 38.5% | 42 | 73.8% | 69 | 68.1% | 29.6 |
| Same institution | | 38.5% | | 52.4% | | 56.5% | 18.0 |
| Other TX institutions | | 0.0% | | 21.4% | | 11.6% | 11.6 |

Developmental Education

22. The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.

| Fall 2009 Cohort | | | |
|--------------------------|---|---|--|
| Total/Area Counts (a) | Received credit pre-matriculation (b) | College level course completion (grade A, B, or C) (c) | College level course completion (grade A, B, C) including pre-matriculation credit (percent of total) (b+c)/(a) |

| | |
|---|-------|
| Summary Data | |
| Number of FTIC students | 1,202 |
| Met state standards in all three areas | 869 |
| Did not meet state standards in one, two, or all three areas (at entry) | 329 |
| Unknown* (unduplicated) | 4 |

Data by Subject Area

Met Standard

| | | | | |
|---------|-------|-----|-----|-------|
| Math | 996 | 721 | 166 | 89.1% |
| Reading | 1,054 | 760 | 196 | 90.7% |
| Writing | 1,045 | 800 | 141 | 90.0% |

Did Not Meet Standard

| | | | | |
|---------|-----|-----|-----|-------|
| Math | 202 | N/A | 190 | 94.1% |
| Reading | 144 | N/A | 139 | 96.5% |
| Writing | 153 | N/A | 149 | 97.4% |

Unknown** (waived or military exemption)

| | | | | |
|-----------|---|-----|---|------|
| Math** | 4 | N/A | 0 | 0.0% |
| Reading** | 4 | N/A | 0 | 0.0% |
| Writing** | 4 | N/A | 0 | 0.0% |

Most- and Least-Prepared Populations

Met State Standard in All Three Areas

| | | | | |
|---------|-----|-----|-----|-------|
| Math | 869 | 638 | 143 | 89.9% |
| Reading | 869 | 636 | 167 | 92.4% |
| Writing | 869 | 683 | 113 | 91.6% |

Did Not Meet Standard in All Three Areas

| | | | | |
|---------|----|-----|----|--------|
| Math | 30 | N/A | 30 | 100.0% |
| Reading | 30 | N/A | 30 | 100.0% |
| Writing | 30 | N/A | 30 | 100.0% |

The data for this accountability measure is tracked for one year for students who met TSI and for one, two, and three years for students who did not meet TSI for this report.

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

| | | Fall 2009 Cohort | | | | | | |
|---|-----------------------|---|---|---|--|---|---|---|
| 23. Underprepared students who satisfied TSI obligation within 2 years. | Total/Area Counts (a) | Number attempting developmental education (b) | Percent attempting developmental education (includes DevEd interventions) (b/a) | TSI obligations met (of those attempting developmental education) (d) | TSI obligations met through any means (of total) (e) | TSI obligations met (percent of those attempting developmental education) (d/b) | TSI obligations met (percent of total as reported by institution) (e/a) | TSI obligations met based on TSI reporting or passed 1st college-level course (percent of total) (e) and/or Passed†/(a) |
| Summary Data | | | | | | | | |
| Number of FTIC students | 1,202 | | | | | | | |
| Met state standards in all three areas | 869 | | | | | | | |
| Did not meet state standards in one, two, or all three areas (at entry) | 329 | | | | | | | |
| Unknown* (unduplicated) | 4 | | | | | | | |
| Data by Subject Area | | | | | | | | |
| Met Standard | | | | | | | | |
| Math | 996 | 283 | 28.4% | N/A | N/A | N/A | N/A | N/A |
| Reading | 1,054 | 3 | 0.3% | N/A | N/A | N/A | N/A | N/A |
| Writing | 1,045 | 4 | 0.4% | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standard | | | | | | | | |
| Math | 202 | 171 | 84.7% | 104 | 118 | 60.8% | 58.4% | 97.5% |
| Reading | 144 | 84 | 58.3% | 75 | 128 | 89.3% | 88.9% | 97.2% |
| Writing | 153 | 97 | 63.4% | 78 | 121 | 80.4% | 79.1% | 98.7% |
| Unknown** (waived or military exemption) | | | | | | | | |
| Math** | 4 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |
| Reading** | 4 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |
| Writing** | 4 | 0 | 0.0% | N/A | N/A | N/A | N/A | N/A |
| Most- and Least-Prepared Populations | | | | | | | | |
| Met state standards in all areas | | | | | | | | |
| Math | 869 | 228 | 26.2% | N/A | N/A | N/A | N/A | N/A |
| Reading | 869 | 1 | 0.1% | N/A | N/A | N/A | N/A | N/A |
| Writing | 869 | 2 | 0.2% | N/A | N/A | N/A | N/A | N/A |
| Did Not Meet Standards in All Three Areas | | | | | | | | |
| Math | 30 | 24 | 80.0% | 13 | 14 | 54.2% | 46.7% | 100.0% |
| Reading | 30 | 26 | 86.7% | 21 | 24 | 80.8% | 80.0% | 100.0% |
| Writing | 30 | 18 | 60.0% | 15 | 20 | 83.3% | 66.7% | 100.0% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

†Passed is the number of students who passed a first college-level course as shown on measure #22.

| 24. Percent of students who return the following fall. | Fall 2009 Cohort | | |
|--|------------------|----------------------------------|-------------------------------------|
| | Total (a) | Number returning (Fall 2010) (b) | Percent returning (Fall 2010) (b/a) |
| Summary Data | | | |
| Number of FTIC students | 1,202 | 957 | 80 |
| Met state standards in all areas | 869 | 731 | 84.1% |
| Did not meet state standards in one, two, or all three areas | 329 | 226 | 68.7% |
| Did not meet state standards in all three areas | 30 | 19 | 63.3% |
| Unknown* (unduplicated) | 4 | 0 | 0.0% |
| Data by Subject Area | | | |
| Met Standard by Area | | | |
| Math | 996 | 822 | 82.5% |
| Reading | 1,054 | 858 | 81.4% |
| Writing | 1,045 | 855 | 81.8% |
| Did Not Meet Standard by Area | | | |
| Math | 202 | 135 | 66.8% |
| Reading | 144 | 99 | 68.8% |
| Writing | 153 | 102 | 66.7% |
| Unknown** by Area (waived or military exemption) | | | |
| Math | 4 | 0 | 0.0% |
| Reading | 4 | 0 | 0.0% |
| Writing | 4 | 0 | 0.0% |

*The Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

**Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

| | FY 2000 | FY 2012 | FY 2013 | Point Change FY 2000 to FY 2013 |
|--|-------------|-------------|-------------|---------------------------------|
| 25. Graduation of two-year college students | | | | |
| 1-29 SCH | 51 (33.3%) | 60 (46.2%) | 62 (45.3%) | 12.0 |
| 30 SCH or more | 173 (46.6%) | 284 (58.4%) | 287 (55.9%) | 9.3 |
| Source: CBM001 and CBM009. | | | | |

| 26. Percentage of baccalaureate graduates by SCH completed at two-year colleges: | | | | |
|---|-------|-------|-------|-----|
| 1-29 SCH | 30.7% | 35.4% | 37.6% | 6.9 |
| 30 SCH or more | 27.5% | 35.1% | 34.3% | 6.8 |
| Source: CBM001 and CBM009. | | | | |

| | Cohort | Rate | Cohort | Rate | Cohort | Rate |
|-----------------------------|-----------|-------|-----------|-------|-----------|-------|
| 27. Graduation Rates | | | | | | |
| Master's | Fall 1995 | 26.9% | Fall 2007 | 68.8% | Fall 2008 | 67.5% |
| Doctoral | Fall 1990 | N/A | Fall 2002 | N/A | Fall 2003 | 66.7% |

| | FY 2009 | FY 2011 | FY 2012 | Point Change FY 2009 to FY 2012 |
|--|---------|---------|---------|---------------------------------|
| Baccalaureate graduate success | | | | |
| 28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school | 82.5% | 81.6% | 80.7% | - 1.8 |

| | FY 2009 | FY 2011 | FY 2012 | Point Change FY 2009 to FY 2012 |
|--|---------|---------|---------|---------------------------------|
| Baccalaureate Graduates Employment/Enrollment Status | | | | |
| 29. Employed in 4th quarter in which program year ends | 66.7% | 64.5% | 63.8% | - 2.9 |
| 30. In graduate or professional school in Texas in fall of the next FY | 3.5% | 5.3% | 5.4% | 1.9 |
| 31. Employed in Texas and enrolled in a graduate or professional school in Texas | 12.2% | 11.7% | 11.5% | - 0.7 |

For more detailed information on enrollments and employment of graduates and other leavers, go to: <http://txhighereddata.org/reports/performance/ctcasalf/exitcohorts/>

| | Fall 2000 FTSE/ FY 2001 UG Degrees | Fall 2011 FTSE/ FY 2012 UG Degrees | Fall 2012 FTSE/ FY 2013 UG Degrees |
|--|------------------------------------|------------------------------------|------------------------------------|
| 32. Undergraduate efficiency ratio | | | |
| Ratio of Undergraduate FTSE to Undergraduate Baccalaureate Degrees Awarded | N/A | 4.45 | 4.11 |

| West Texas A&M University | Comprehensive Group Out-of-State Peers | | | Institution's Out-of-State Peers | | |
|---------------------------|---|-----------------------------------|--|----------------------------------|-------------------------|------------------------------------|
| | ARKANSAS STATE UNIVERSITY - MAIN CAMPUS | CENTRAL MISSOURI STATE UNIVERSITY | | APPALACHIAN STATE UNIVERSITY | MURRAY STATE UNIVERSITY | TENNESSEE TECHNOLOGICAL UNIVERSITY |

Graduation Rate: Four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates.

| | | | | | | |
|-------------|-----|-------|-------|-------|-------|-------|
| 4-Year Rate | 24% | 21.0% | 28.0% | 40.0% | 28.0% | 20.0% |
| 5-Year Rate | 38% | 34.0% | 45.0% | 63.0% | 48.0% | 44.0% |
| 6-Year Rate | 44% | 39.0% | 49.0% | 66.0% | 54.0% | 52.0% |

Degrees Awarded: Number of graduates by level, race/ethnicity and gender.

| | | | | | | |
|--------------------------------|-------|-------|-------|-------|-------|-------|
| Total Degrees | 1,617 | 3,997 | 2,540 | 4,306 | 2,278 | 2,166 |
| White | 1,190 | 3,085 | 2,022 | 3,840 | 1,885 | 1,936 |
| African American | 44 | 470 | 133 | 116 | 147 | 64 |
| Hispanic | 265 | 67 | 39 | 106 | 22 | 40 |
| Asian | 25 | 20 | 36 | 66 | 24 | 19 |
| Other | 93 | 355 | 310 | 178 | 200 | 107 |
| Level | | | | | | |
| Associates | 0 | 456 | 0 | 0 | 13 | 0 |
| Bachelors | 1,297 | 1,641 | 1,796 | 3,435 | 1,530 | 1,704 |
| Master's | 315 | 1,800 | 670 | 798 | 732 | 347 |
| Doctor's Research/Scholarship | 5 | 17 | 0 | 13 | 0 | 18 |
| Doctor's Professional Practice | 0 | 23 | 0 | 0 | 0 | 0 |
| Gender | | | | | | |
| Male | 648 | 1,287 | 1,107 | 1,910 | 846 | 1,014 |
| Female | 969 | 2,710 | 1,433 | 2,396 | 1,432 | 1,152 |

Graduation Rate: Percent of first-time, degree-seeking undergraduates who have graduated after six academic years.

| | | | | | | |
|----------------------------------|-------|-------|-------|-------|-------|-------|
| Total | 44.0% | 40.0% | 49.0% | 66.0% | 54.0% | 52.0% |
| White | 48.0% | 43.0% | 54.0% | 67.0% | 55.0% | 53.0% |
| African American | 21.0% | 25.0% | 33.0% | 62.0% | 45.0% | 35.0% |
| Hispanic | 37.0% | 24.0% | 35.0% | 59.0% | 48.0% | 52.0% |
| Asian | 36.0% | 71.0% | 50.0% | 76.0% | 30.0% | 60.0% |
| American Indian or Alaska Native | 42.0% | 20.0% | 50.0% | 50.0% | 57.0% | 50.0% |
| Unknown | N/A | 33.0% | 20.0% | 66.0% | 44.0% | 40.0% |
| Nonresident Alien | 86.0% | 50.0% | 52.0% | 45.0% | 67.0% | 50.0% |

Graduates in Key Fields: Number of degrees awarded in specific fields by level.

| | | | | | | |
|------------------|----|----|-----|-----|-----|-----|
| Computer Science | 6 | 47 | 100 | 30 | 54 | 50 |
| Engineering | 43 | 63 | 205 | 102 | 163 | 332 |
| Math | 9 | 18 | 6 | 25 | 24 | 10 |
| Physical Science | 13 | 38 | 15 | 74 | 38 | 55 |

Nursing and Allied-Health

Graduates: Number of degrees awarded in nursing/allied-health by level.

| | | | | | | |
|----------------------|-----|-----|-----|-----|-----|----|
| Total Degrees | 176 | 525 | 222 | 206 | 248 | 88 |
| Certificate | 0 | 2 | 0 | 0 | 0 | 0 |
| Associates | 0 | 150 | 0 | 0 | 0 | 0 |
| Bachelors | 135 | 238 | 159 | 155 | 204 | 74 |
| Master's | 41 | 112 | 63 | 51 | 44 | 14 |

| | | | | | | |
|----------------------------------|---|---|---|---|---|---|
| Doctor's Research/Scholarship | 0 | 0 | 0 | 0 | 0 | 0 |
|----------------------------------|---|---|---|---|---|---|

Graduates Detail (FY 2013)- West Texas A&M University

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

| Race/Ethnicity | Associate's | Bachelor's | Master's | Doctor's Research/ Scholarship | Doctor's Professional Practice | Total |
|------------------|-------------|------------|----------|--------------------------------------|--------------------------------------|-------|
| White | 0 | 976 | 270 | 0 | 0 | 1,246 |
| African American | 0 | 46 | 16 | 0 | 0 | 62 |
| Hispanic | 0 | 282 | 44 | 0 | 0 | 326 |
| Asian | 0 | 21 | 7 | 0 | 0 | 28 |
| International | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 0 | 50 | 48 | 0 | 0 | 98 |

Excellence - Key Measures

Faculty Teaching

| | Fall 2000 | Fall 2011 | Fall 2012 | Point Change Fall 2000 to Fall 2012 |
|--|-----------|-----------|-----------|-------------------------------------|
| 33. Tenured/tenure-track faculty teaching lower-division SCH | 52.9% | 50.2% | 49.0% | - 3.9 |

Student/Faculty Ratio

| 34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. | Fall 2000 | | | Fall 2011 | | | Fall 2012 | | | % Change Fall 2000 to Fall 2012 |
|---|-----------------|-------|-------|-----------|-------|-------|-----------|-------|-------|---------------------------------|
| | FTSE | FTFE | Ratio | FTSE | FTFE | Ratio | FTSE | FTFE | Ratio | |
| | FTSE/FTFE Ratio | 5,218 | 241 | 22:1 | 6,242 | 309 | 20:1 | 6,323 | 300 | |

State and National Exams Success

| 35. Certification and licensure rates | | | | |
|---------------------------------------|---------|---------|---------|---------------------------------|
| | FY 2000 | FY 2012 | FY 2013 | Point Change FY 2010 to FY 2013 |
| Law | N/A | N/A | N/A | N/A |
| Pharmacy | N/A | N/A | N/A | N/A |
| Nursing | 96.4% | 97.0% | 97.3% | 2.3 |
| Engineering | N/A | N/A | N/A | N/A |

Tenured/Tenure-Track FTE Faculty

| | Fall 2000 | Fall 2011 | Fall 2012 | Point Change Fall 2000 to Fall 2012 |
|--|-----------|-----------|-----------|-------------------------------------|
| 36. Percent of FTE teaching faculty who are tenured/tenure-track | 60.1% | 59.0% | 61.7% | 1.6 |

Quality Enhancement Plan

37. Quality Enhancement Plan, Including Reaffirmation Year

West Texas A&M University has dedicated itself to enriching the complete student through a cohesive, thoughtful, and challenging Quality Enhancement Plan (QEP) plan to engage the first year student. The QEP focuses on developing and implementing a program of initiatives for first year students that:

- Enhance collaborative learning
- Enrich educational experiences
- Establish climate for interdisciplinary exchange
- Cultivate leadership skills
- Develop community partnerships

For more information about these programs and to read the QEP plan, please navigate to the following website:
<http://www.wtamu.edu/quality/wtamuqep.pdf>

Excellent Programs

38. Excellent Programs

Highlighted Excellent Programs 1

The College of Business is committed to its vision of achieving recognition as an integral part of the Texas Panhandle's social and economic foundation. A major step toward achieving that goal came with AACSB Accreditation conferred in August 2012. Student highlights include 17 consecutive regional championships for the Students in Free Enterprise team and a student-managed investment fund that has increased asset value from \$100,000 initial contribution to over \$620,000 in portfolio value and over \$100,000 in scholarship support. Faculty highlights include research publications in Tier One journals and numerous named professorships.

Highlighted Excellent Programs 2

The Department of Agricultural Sciences has distinguished itself in teaching, research and service over the past 15 years. Student enrollment has increased by nearly 50%, with graduate enrollment doubling to over 75 students. Special item funding established research programs in areas important to the Panhandle, including the Dryland Agriculture Institute, the Equine Industry and Business program and the Environmental Agriculture program. These programs have been key in greatly increasing research expenditures in the department. The department also houses the university's only doctoral program.

Excellence - Contextual Measures

| | Fall 2000 | Fall 2011 | Fall 2012 | Point Change Fall 2000 to Fall 2012 |
|--|-----------|-----------|-----------|---|
| 39. FTE tenured/tenure-track faculty demographics | | | | |
| Ethnicity | | | | |
| Total | 60.1% | 59.0% | 61.7%* | 1.6 |
| White | 60.4% | 58.1% | 61.0% | 0.6 |
| African American | 26.0% | 74.1% | 76.9% | 50.9 |
| Hispanic | 21.2% | 36.8% | 26.3% | 5.1 |
| Asian | 78.5% | 86.4% | 92.0% | 13.5 |
| International | N/A | 0.0% | 0.0% | N/A |
| Other | 96.2% | 61.7% | 59.7% | - 36.5 |
| Gender | | | | |
| Male | 75.4% | 67.3% | 72.7% | - 2.7 |
| Female | 39.8% | 48.5% | 48.2% | 8.4 |

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Rank

| | Teaching Assistants | Other Faculty | Instructor | Assistant Professor | Associate Professor | Professor |
|-------------------------------------|---------------------|---------------|------------|---------------------|---------------------|-----------|
| 40. Faculty Rank (Fall 2012) | | | | | | |
| Faculty Ethnicity | | | | | | |
| Total* | 9 | 186 | 0 | 76 | 58 | 60 |
| White | 8 | 164 | 0 | 60 | 53 | 54 |
| African American | 0 | 2 | 0 | 3 | 1 | 0 |
| Hispanic | 0 | 14 | 0 | 2 | 0 | 1 |
| Asian | 0 | 2 | 0 | 9 | 3 | 4 |
| International | 0 | 0 | 0 | 0 | 0 | 0 |
| Other | 1 | 4 | 0 | 2 | 1 | 1 |
| Faculty Gender | | | | | | |
| Male | 6 | 78 | 0 | 48 | 36 | 44 |
| Female | 3 | 108 | 0 | 28 | 22 | 16 |

*Hispanic faculty members, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category.

Faculty Salary by Rank

| | FY 2002 | FY 2012 | FY 2013 | % Change FY 2002 to FY 2013 | National Average (FY 2013) | % National Average |
|---------------------------------------|----------|----------|----------|-----------------------------------|----------------------------------|-----------------------|
| 41. Faculty Salary Comparisons | | | | | | |
| Professor | \$63,213 | \$84,079 | \$84,231 | 33.2% | \$112,199 | 75% |
| Associate Professor | \$52,050 | \$65,662 | \$65,634 | 26.1% | \$79,575 | 82% |
| Assistant Professor | \$45,277 | \$61,180 | \$63,053 | 39.3% | \$68,318 | 92% |
| Instructor | | \$0 | \$0 | N/A | \$47,289 | 0% |

| | Fall 2000 | Fall 2012 | Fall 2013 | %/Point Change Fall 2000 to Fall 2013 |
|---|-----------|-----------|-----------|--|
| 42. Endowed Professorships and Chairs | | | | |
| Percent unfilled | 1 | 20 | | N/A |
| Percent of total tenured/tenure-track faculty | 100.0% | 10.0% | N/A | N/A |
| | 0.5% | 10.3% | N/A | N/A |

43. Nobel Prize Winners and National Academies

| | FY 2011 | FY 2012 | FY 2013 | % Change FY 2011 to FY 2013 |
|--|---------|---------|---------|-----------------------------------|
| | | | | |

44. Other Faculty Awards

| | FY 2011 | FY 2012 | FY 2013 | % Change FY 2011 to FY 2013 |
|--|---------|---------|---------|-----------------------------------|
| | | | | |

West
Texas
**Comprehensive Group
Out-of-State Peers**

Institution's Out-of-State Peers

**WEST TEXAS
A&M
UNIVERSITY**

**ARKANSAS
STATE
UNIVERSITY -
MAIN CAMPUS**

**CENTRAL
MISSOURI
STATE
UNIVERSITY**

**APPALACHIAN
STATE
UNIVERSITY**

**MURRAY
STATE
UNIVERSITY**

**TENNESSEE
TECHNOLOGICAL
UNIVERSITY**

**Tenure/Tenure-Track
Faculty**
Percentage of all full-time
faculty members who are
tenured or tenure-track.

**Percent of
Tenured/Tenure-Track
faculty**

N/A

N/A

N/A

N/A

N/A

N/A

Research - Key Measures

Federal and Private Research

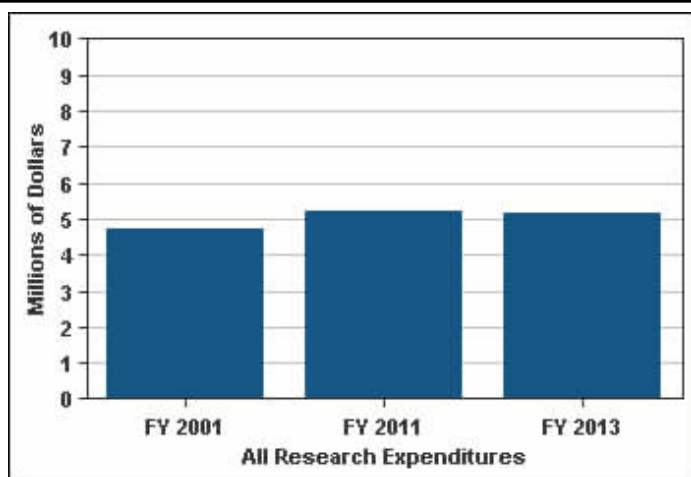
| | FY 2001 | FY 2012 | FY 2013 | % Change FY 2001 to FY 2013 |
|---|----------|----------|----------|-----------------------------------|
| 45. Federal and private research expenditures per FTE faculty | \$21,507 | \$13,702 | \$10,434 | - 51.5% |

Research Expenditures

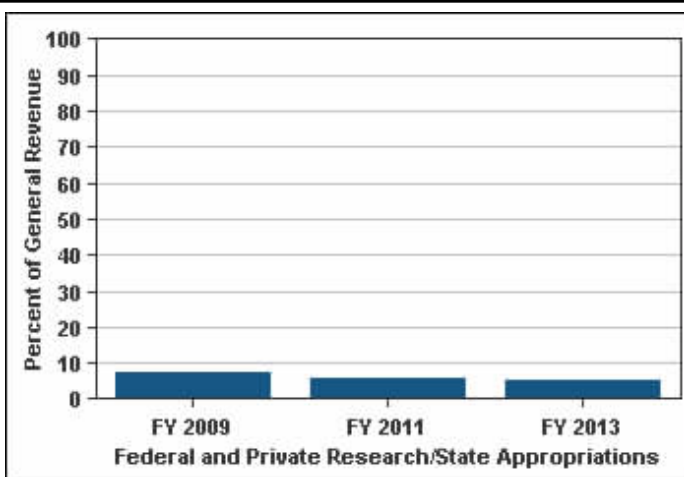
| | FY 2001 | FY 2012 | FY 2013 | % Change FY 2001 to FY 2013 | Institutional Closing the Gaps Target- Fall 2015 | Closing the Gaps Completion |
|--|---------|---------|---------|-----------------------------------|---|-----------------------------------|
| 46. Research expenditures (\$ Million) | \$4.745 | \$6.176 | \$5.159 | 8.7% | \$8.000 | 64.5% |

Sponsored Research Funds

| | FY 2009 | FY 2012 | FY 2013 | Point Change FY 2009 to FY 2013 |
|--|---------|---------|---------|---------------------------------------|
| 47. Federal and private (sponsored) research funds per revenue appropriations. | 7.6% | 6.9% | 5.3% | - 2.4 |



Source: THECB Annual Research Expenditures Report and Sources & Uses



Source: THECB Annual Research Expenditures Report and Sources & Uses

Research - Contextual Measures

| | FY 2001 | FY 2012 | FY 2013 | % Change FY 2001 to FY 2013 |
|---|---------|---------|---------|-----------------------------------|
| 48. Research Expenditures by Source (\$ Millions) | \$4.745 | \$6.176 | \$5.159 | 8.7% |
| Federal | \$2.900 | \$1.628 | \$1.343 | - 53.7% |
| State | \$1.623 | \$3.679 | \$3.227 | 98.8% |
| Private | \$0.221 | \$0.869 | \$0.589 | 166.9% |
| Institutional | \$0.000 | \$0.000 | \$0.000 | N/A |
| Restricted Research Expenditures (amount shown is a subset of the categories above) | \$2.226 | \$2.843 | \$2.173 | - 2.4% |

For information on restricted research expenditures, go to <http://www.thecb.state.tx.us/RDF>

| | FY 2007 | FY 2011 | FY 2012 | FY 2013 | % Change FY 2007 to FY 2013 |
|--|---------|---------|---------|---------|-----------------------------------|
| 49. Faculty holding extramural research grants | | | | | |
| Number | 30 | 39 | 40 | N/A | N/A |
| Percent | 16.4% | 20.1% | 20.6% | N/A | N/A |

| | FY 2001 | FY 2011 | FY 2012 | FY 2013 | % Change FY 2001 to FY 2013 |
|--|---------|---------|---------|---------|-----------------------------------|
| Patents | | | | | |
| 50. Number of new U.S. patents issued or reissued. | 0 | | 1 | N/A | N/A |
| 51. Number of new patent applications | 0 | | 1 | N/A | N/A |

| | A&M University | ARKANSAS STATE UNIVERSITY - MAIN CAMPUS | CENTRAL MISSOURI STATE UNIVERSITY | APPALACHIAN STATE UNIVERSITY | MURRAY STATE UNIVERSITY | TENNESSEE TECHNOLOGICAL UNIVERSITY |
|--|-------------------------------|--|--|---|--|---|
| Research Expenditures Current year research expenditures in millions of dollars. | | | | | | |
| Research Expenditures (\$ million) | \$6,650,363 | \$16,014,586 | \$807,964 | \$3,120,542 | \$2,858,552 | \$9,703,179 |
| Research Funds Amount of sponsored (external/federal) research funds. | | | | | | |
| Federal Research Funds (\$ millions) | \$3,931,730 | \$11,094,105 | \$1,617,743 | \$- | \$5,978,398 | \$8,529,386 |

Source: IPEDS Fall 2012

Institutional Efficiency and Effectiveness - Key Measures**Administrative Cost**

| | FY 2000 | FY 2012 | FY 2013 | Point Change FY 2000 to FY 2013 |
|---|---------|---------|---------|---------------------------------------|
| 52. Administrative costs as a percent of operating budget | 8.1% | 10.3% | 11.2% | 3.1 |

Space Usage Efficiency (SUE)

53. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

| | Fall 2012 | Fall 2013 |
|--------------------------------|-----------|-----------|
| Classroom space use efficiency | 41 | 41 |
| Lab space use efficiency | 67 | 49 |
| Overall space use efficiency | 108 | 90 |

Appropriated Funds per FTE Faculty

54. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

| | FY 2001 | FY 2012 | FY 2013 | % Change FY 2001 to FY 2013 |
|------------------------------------|----------|----------|----------|-----------------------------------|
| Appropriated funds per FTE student | \$5,768 | \$5,481 | \$5,423 | - 6.0% |
| Appropriated funds per FTE faculty | \$64,081 | \$59,741 | \$60,853 | - 5.0% |

Historically Underutilized Business (HUB)

| | FY 2000 | FY 2012 | FY 2013 | %/Point Change FY 2000 to FY 2013 |
|--|----------|----------|----------|--|
| 55. HUB Expenditures without construction (Millions) | \$ 0.575 | \$ 1.842 | \$ 1.632 | 183.9% |
| Percent of total expenditures | 4.4% | 10.7% | 10.4% | 6.0 |
| HUB Expenditures with construction (Millions) | \$ 1.086 | \$ 4.167 | \$ 3.060 | 181.8% |
| Percent of total expenditures | 8.2% | 24.3% | 19.4% | 11.2 |

Operating Expenses per FTE Student

| | FY 2001 | FY 2012 | FY 2013 | % Change FY 2001 to FY 2013 |
|--|----------|----------|----------|-----------------------------------|
| 56. Operating expenses per FTE student | \$10,665 | \$13,058 | \$12,506 | 17.3% |

Total Revenue per FTE Student and FTE teaching Faculty

| | FY 2000 | FY 2012 | FY 2013 | % Change FY 2000 to FY 2013 |
|-------------------|-----------|-----------|-----------|-----------------------------------|
| 57. Total revenue | | | | |
| Per FTE student | \$10,355 | \$14,606 | \$15,617 | 50.8% |
| Per FTE faculty | \$115,174 | \$159,206 | \$175,231 | 52.1% |

Institutional Efficiency and Effectiveness - Contextual Measures

| | Fall 2000 | Fall 2012 | Fall 2013 | %/Point Change Fall 2000 to Fall 2013 |
|--|-----------|-----------|-----------|--|
| Class Size | | | | |
| 58. Average class size | 32 | 29 | 31 | - 3.1% |
| Median class size | 26 | 24 | 26 | 0.0% |
| 59. Percentage of undergraduate classes with less than 20 students | 29.7% | 31.0% | 29.5% | - 0.2 |
| 60. Percentage of undergraduate classes with more than 50 students | 10.0% | 9.0% | 9.8% | - 0.2 |

| | FY 2000 | FY 2013 | FY 2014 | % Change FY 2000 to FY 2014 |
|---|---------|---------|---------|-----------------------------------|
| 61. Average cost of resident undergraduate tuition and fees for 30 SCH. | \$2,413 | \$6,709 | \$6,969 | 188.8% |

| | Fall 2000 | Fall 2012 | Fall 2013 | % Change Fall 2000 to Fall 2013 |
|--|-----------|-----------|-----------|---------------------------------------|
|--|-----------|-----------|-----------|---------------------------------------|

62. E&G Square footage

| | | | | |
|-------------------------------|-------|-------|-------|---------|
| E&G classroom per FTE student | 21.44 | 20.43 | 18.01 | - 16.0% |
| E&G lab per FTE student | 11.92 | 6.34 | 6.94 | - 41.8% |

| Endowment | FY 2009 | FY 2011 | FY 2012 | FY 2013 | % Change FY 2009 to FY 2013 |
|--|---------|---------|---------|---------|-----------------------------|
| 63. True and Term Endowment (\$ millions) | \$44.7 | \$53.0 | \$55.6 | N/A | |
| 64. Quasi Endowment (\$ millions) | \$1.9 | \$0.0 | \$0.0 | N/A | |
| 65. Total Endowment (\$ millions) | \$46.6 | \$53.0 | \$55.6 | N/A | N/A |
| 66. Total Endowment - Per FTE student | \$7,602 | \$8,102 | \$8,408 | N/A | -100.0% |

| | FY 2001 | FY 2012 | FY 2013 | % Change FY 2001 to FY 2013 |
|--|---------------------|----------------------|----------------------|-----------------------------|
| 67. Total Revenue* | \$60,502,045 | \$96,588,443 | \$105,306,889 | 74.1% |
| State appropriations | \$32,809,551 | \$36,244,502 | \$36,570,216 | 11.5% |
| Tuition and fees | \$13,293,531 | \$28,659,933 | \$32,655,974 | 145.7% |
| Federal grants and contracts | \$7,803,574 | \$15,054,274 | \$14,244,649 | 82.5% |
| Institutional resources | \$6,595,389 | \$16,629,734 | \$21,836,050 | 231.1% |
| Constitutional funds | \$3,671,345 | \$4,652,995 | \$4,652,995 | 26.7% |
| Total Revenue with Constitutional Funds | \$64,173,390 | \$101,241,438 | \$109,959,884 | 71.3% |

*Does not include Constitutional Funds

Link to additional information: <http://www.theccb.state.tx.us/FRP/SU/>

| | Comprehensive Group Out-of-State Peers | | | Institution's Out-of-State Peers | | |
|---|---|--|--|------------------------------------|-------------------------------|--|
| | West Texas A&M University | ARKANSAS STATE UNIVERSITY - MAIN CAMPUS | CENTRAL MISSOURI STATE UNIVERSITY | APPALACHIAN STATE UNIVERSITY | MURRAY STATE UNIVERSITY | TENNESSEE TECHNOLOGICAL UNIVERSITY |
| Administrative Cost Ratio Amount expended for administrative costs as a percent of operative expenses | | | | | | |
| Administrative costs as a percent of operating budget | 4% | 4% | 6% | 3% | 6% | 4% |
| Appropriations State and local government appropriation revenues per FTE student. | | | | | | |
| Appropriations per FTE student | \$4,819 | \$5,133 | \$5,277 | \$7,343 | \$5,702 | \$4,117 |
| Expenditures Instruction expenses per FTE student. | | | | | | |
| Instruction expenses per FTE student | \$6,949 | \$4,847 | \$7,038 | \$7,257 | \$7,639 | \$6,406 |
| Tuition and Fees Tuition and Fee revenue per FTE student. | | | | | | |
| Tuition and Fee Revenue per FTE student | \$5,378 | \$3,388 | \$6,335 | \$5,466 | \$6,781 | \$4,092 |